

NORPART

Norwegian Partnership Programme for
Global Academic Cooperation

Start-up report 2017

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1 Introduction

NORPART, the Norwegian Partnership Programme for Global Academic Cooperation, was launched in 2016. The programme supports academic partnerships and student mobility between higher education institutions in Norway and in selected developing countries, and is funded through the Norwegian Ministry of Education and the Norwegian Ministry of Foreign Affairs. The overall aim of NORPART is to enhance the quality of higher education in Norway and developing countries through academic cooperation and mutual student mobility.

The programme was launched in replacement of the Quota Scheme, a scholarship scheme for students from developing countries as well as countries in the Western Balkans, Eastern Europe and Central Asia. The Quota Scheme will gradually be phased out from the academic year 2016-17, with funds being reallocated to NORPART as well as to measures under the government's Panorama strategy for research and higher education collaboration with Brazil, India, Japan, China, Russia, and South Africa.

The allocations to NORPART will increase in step with the conclusion of Quota students' periods of study in Norway. After some years, the total annual allocation to the programme is expected to amount to at least NOK 50 million.

1.1 Programme development

NORPART was developed by the Norwegian Centre for International Cooperation in Education (SIU) in close dialogue with the two funding ministries, as well as with input from higher education institutions, international partner organisations in Africa and Europe, and the Norwegian Agency for Development Cooperation (Norad). The programme was developed with the intention that it should serve as a flexible tool for academic partnerships and student mobility, with a long-term perspective. The programme shall contribute to closer collaboration between higher education institutions in Norway and developing countries. NORPART emphasises the development of academic quality and internationalisation, and addresses both higher education policy and development policy goals. The programme also responds to United Nation's Sustainable Development Goals¹.

SIU has aimed to secure that the programme meets the possibilities and needs of the Norwegian higher education institutions as well as those of their partner institutions in developing countries. NORPART-funded partnerships should build on mutual academic interest, and the partnerships should benefit the institutions both in developing countries and in Norway.

The Storting's Standing Committee on Education, Research and Church Affairs stated in December 2015 that following the replacement of the Quota scheme, at least as many students from developing countries should have the opportunity to study in Norway in future. The committee also asked that it should be possible to complete degree studies in Norway.

¹ Particularly goal 4 and 17. NORPART is also supporting other SDGs through the thematic focus of the projects.

1.2 Aim and objectives

The outcome of the programme development process was expressed in the NORPART Call for Applications in 2016, which states that the *overall aim* of NORPART is to enhance the quality of higher education in Norway and developing countries through academic cooperation and mutual student mobility. In order to reach this overall aim, the programme shall fulfil the four objectives listed below.

NORPART shall lead to:

- Strengthened partnerships for education and research between developing countries and Norway
- Increased quality and internationalisation of academic programmes at participating institutions
- Increased mobility of students from developing countries to Norway, including mobility in connection with work placements
- Increased mobility of students from Norway to developing countries, including mobility in connection with work placements

Student mobility through academic partnerships is a core element in the programme, with emphasis on the mobility of students from partner countries to Norway. All NORPART projects include plans for mutual student mobility, but not necessarily with balanced numbers to and from Norway. The purpose and length of the mobility stays differ between the partner institutions, and this may also change over time, for instance through the process of strengthening the partnerships and facilitating for two-way student mobility with credit transfer.

The focus in NORPART is on student mobility for parts of the studies rather than full-degree studies in Norway. Exchange students will prosper academically and gain an international understanding, intercultural competence and access to international networks. They will bring new perspectives back to their home institutions, thus contributing to *internationalisation at home*.

This form of mobility may reduce the risk of brain drain, since the students need to complete their degrees at their home institutions. Emphasising exchange mobility for maximum twelve months for Master level and eighteen months for PhD level also means that a higher number of students will benefit from NORPART within the programme's budget limits.

The programme supports partnerships that are based on mutual academic interests and capacity within relevant academic programmes at the partner institutions. Strengthened academic partnerships will benefit both mobile and non-mobile students, as well as the institutions in general. International education cooperation facilitates knowledge sharing, network building and the development of better and more relevant academic programmes. All these elements will lead to enhanced quality of higher education and will strengthen the partners in developing countries and in Norway in a long-term perspective. International cooperation will connect the partners closer to global knowledge production and strengthen the education and research at the institutions, better enabling them to effectively address local and global challenges.

2 The first application round – experiences and outcomes

The first call for applications for NORPART long-term projects was launched in March 2016. In addition, SIU issued a call for applications for project development funding where the applicants could receive a maximum amount of NOK 50 000 in order to meet with prospective project partners and jointly plan an application for the main call. SIU received 114 project development applications and supported 52 of them. Issuing such a call is a way to facilitate the launch of and draw more attention to a new and relatively unknown programme. Since NORPART is now well established SIU does not plan to issue future calls for applications for project development funds.

For the call for applications for long-term projects, SIU received 114 applications by the deadline 5 September 2016. Nineteen higher education institutions in Norway participated in the application round, which implies that a programme such as NORPART is in high demand and fits with the priorities and ambitions of institutions in Norway and in the partner countries. The majority of the applications submitted were based on cooperation with main partner institutions in African countries (84), followed by Asia (24) and Latin America (6). Ethiopia was the most popular partner country with 25 applications, followed by Tanzania (14), Uganda (12) and Ghana (9).

The total amount applied for was NOK 550 million, and the available amount was approximately NOK 97 million. A large group of proposed projects were assessed as worthy of support based on the selection criteria listed in the Call for Applications. However, many projects planned for relatively low student mobility numbers to Norway, which if supported would mean that it would be very difficult for NORPART to meet the expectations by the Storting's Standing Committee.

In November 2016, the NORPART Programme Board selected the projects that were allocated funding for the five-year period 2017–2021. Twenty-one projects were allocated between NOK 3.2 and 5 million, and the success rate for applications was as low as 18 per cent.

3 The project portfolio

The 21 projects supported in the first Call included partner institutions from Africa, Asia and Latin America. There are a total of 17 main partner institutions outside Norway, as well as 12 different main partner institutions in Norway, involved in the projects (see Table 1 and 2 below).

Main partner institution in Norway	Number of projects
University College of Southeast Norway	4
University of Bergen	3
University of Oslo	3
NTNU - Norwegian University of Science and Technology	3
NLA University College	1
University of Stavanger	1
Norwegian University of Life Sciences	1
MF Norwegian School of Theology	1
Western Norway University of Applied Sciences	1
UiT The Arctic University of Norway	1
Inland Norway University of Applied Sciences	1
Oslo and Akershus University College of Applied Sciences	1
Total	21

Table 1: List of main partner institutions in Norway

Main partner institution outside Norway	Country	Number of projects
University of Zambia	Zambia	3
Eduardo Mondlane University	Mozambique	2
Addis Ababa University	Ethiopia	2
University of Maroua	Cameroon	1
University of Cape Coast	Ghana	1
Hanoi University of Mining and Geology	Vietnam	1
Universidad del Valle de Guatemala'	Guatemala	1
Ho Chi Minh City University of Technology	Vietnam	1
Universidad Nacional Autonoma de Nicaragua	Nicaragua	1
Jimma University	Ethiopia	1
University of Jaffna	Sri Lanka	1
KCA University	Kenya	1
University of Peradeniya	Sri Lanka	1
Muhimbili University of Health and Allied Sciences	Tanzania	1
University of Ghana	Ghana	1
Myanmar Institute of Theology	Myanmar	1
North South University	Bangladesh	1
Total		21

Table 2: List of main partner institutions outside Norway

Most of the projects are based on network collaboration with more than one partner institution in the same partner country, and a few of them also have multiple partners in different countries of the region. The collaboration involves institutions in 13 different countries outside Norway, and, if network partners are included; another 8 different countries across the three continents (see figure 1).

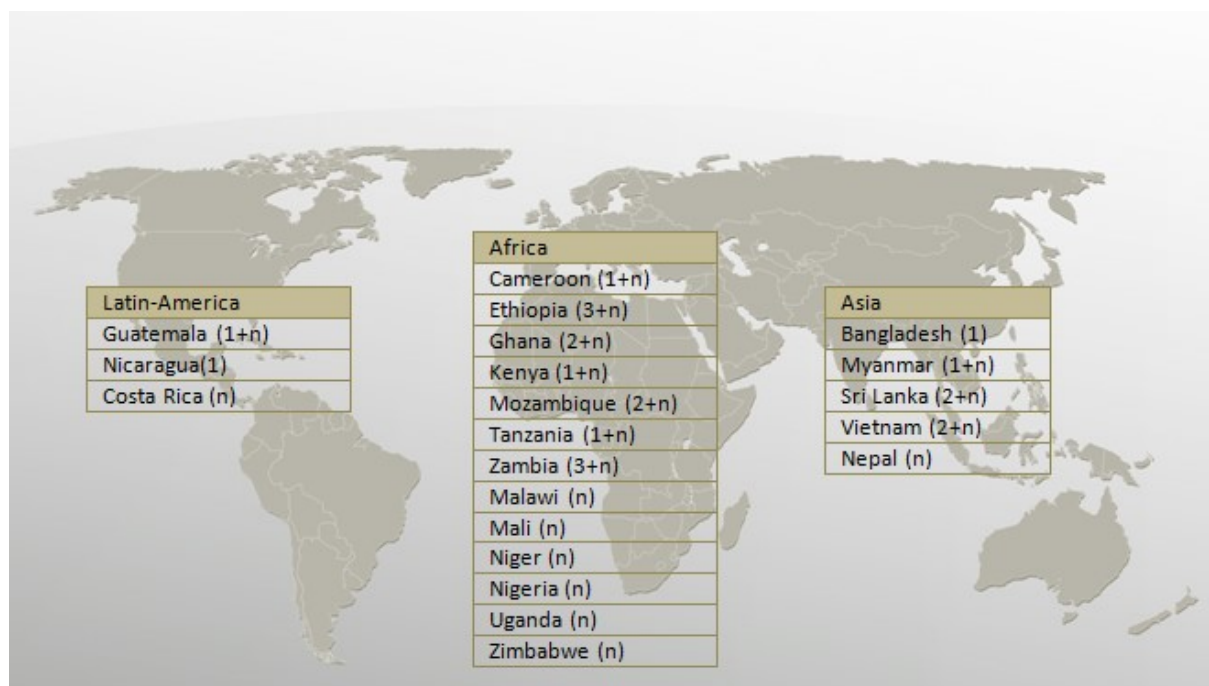
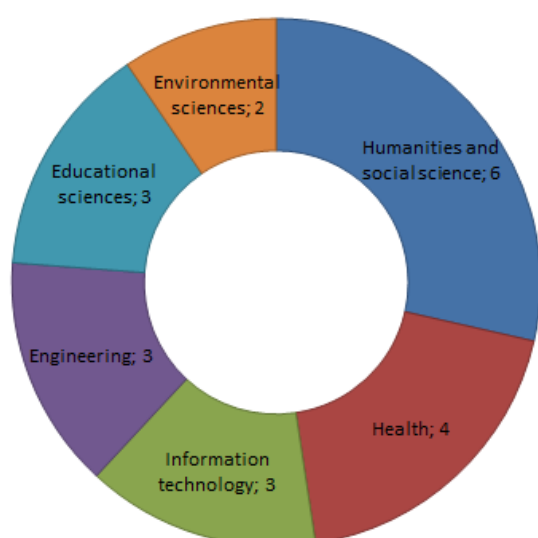


Figure 1: Number of NORPART-funded projects by country. In brackets: Number of projects with main partner institution in this country, n= network partner(s).

A range of different network partners are involved to strengthen the collaboration and improve the quality of educational activities. Network partners typically include research institutes, public organisations, hospitals, NGOs, associations, as well as other higher education institutions.



All projects are based on mutually beneficial partnerships, where the collaboration opens up for exchange of knowledge within a particular field of interest. The projects are covering different academic disciplines (Figure 2).

Figure 2: Academic disciplines

4 Expected results

4.1 Strengthened partnership and synergies with other funding schemes

NORPART rests on four objectives: strengthened academic partnerships, student mobility to and from Norway, and increased quality and internationalisation of academic programmes.

Strengthening of academic partnerships is regarded as an outcome in itself, but these partnerships also serve as a framework for the student mobility and the quality enhancement in education.

The majority of the supported projects are based on long standing partnerships within education and research, while a few of the partnerships have been established more recently. All of the partnerships are based on mutual academic interests and formalised commitment to project implementation.

Several of the partnerships are established as a continuation of, or in synergy with, projects that are supported by other national funding schemes. Such synergies bring added value to the NORPART collaboration, and benefit both the institutions and individual students involved. In the current project portfolio, there are projects with synergies to NORHED,² UTFORSK,³ INCP,⁴ the Eurasia Programme⁵ and INTPART.⁶ Synergies with other funding programmes may improve results and impact of the projects, as well as contribute to the sustainability of the institutional partnerships.

4.2 Increased quality and internationalisation of academic programmes

Increased quality and internationalisation of academic programmes is one of the main objectives of NORPART. To achieve this objective, the projects plan, among other things, to establish joint study programmes and courses, to jointly review curricula, to develop new educational tools and methodology, and to share lecturers and other personnel. When developing and revising courses, partners make use of complementary strengths and context specific challenges to increase the quality and relevance of the courses. Many of the courses and academic programmes will be designed to facilitate increased student exchange between partner institutions, for example through systems of credit transfer and mutual recognition. This may in turn encourage more students to travel abroad in the future, and support long-lasting, sustainable partnerships between institutions in Norway and in developing countries beyond the NORPART funding.

The table below displays the expected number of courses and programmes to be developed within the five-year project period of the projects.

	Master level	PhD level	Total
Courses	37	6	43
Degree programmes	5	1	6

Table 3: Expected number of new courses and programmes

² Norwegian Programme for Capacity Development in Higher Education and Research for Development

³ UTFORSK Partnership Programme supports cooperation in higher education with the countries encompassed by the Norwegian government's Panorama strategy (BRICS + Japan).

⁴ Indo-Norwegian Cooperation Programme in Higher Education and Research

⁵ The Eurasia Programme supports educational cooperation between institutions in Norway and Ukraine, Moldova, Georgia, Armenia, Azerbaijan, Belarus, Kazakhstan, Kyrgyzstan and Tajikistan

⁶ The International Partnerships for Excellent Education, Research and Innovation

As seen from the table, emphasis is on developing courses and programmes at the Master level. Many of the courses to be developed are joint courses that will be offered both at the institutions in Norway and in the partner countries. A significant number of courses are however to be established only at the institution in the partner country outside Norway. This is also the case for four out of five degree programmes to be developed at Master level. This is based on particular needs of the institutions in developing countries. It should also be noted that several projects plan to establish and develop courses at the institution in Norway, and often in relation to the planned mobility of incoming students to Norway, where students from Norway and developing countries attend these courses together. As such, the partnerships in NORPART are mutually beneficial and contribute to increased quality of education in Norway and in developing countries.

The projects also plan for exchange of staff in order to support co-teaching, guest lecturing, mentoring, and joint supervision of Master and PhD students. Sharing resources and academic staff will meet the need for increased capacity in education and research at several of the institutions in developing countries. Through the use of guest lecturers, non-mobile students both in Norway and in the partner countries will also benefit from new knowledge and an international perspective on topics discussed in the classroom.

Joint educational activities are expected to result in increased capacity among academic and administrative staff at the partner institutions, and also improved and more relevant education of students. Courses are designed to improve learning outcomes and intercultural competence of the students at their institution. Several institutions plan to arrange joint courses where students on an exchange work together with local students in the field or in the classroom. Others plan for courses that require digital teamwork. Such joint educational activities will benefit mobile as well as non-mobile students.

4.3 Student mobility

The emphasis on student mobility in NORPART is in part due to the programme's relation to the Quota Scheme. With the Quota Scheme being phased out, NORPART provides new opportunities for funding of scholarships for students from developing countries to study at Norwegian higher education institutions. NORPART focuses on exchange students rather than on full degree mobility. In so far as possible, the academic degrees of the students from developing countries shall be issued at the partner university in a developing country or as a joint degree. However, in cases where the partner institution does not yet offer an accredited study programme at the relevant level, the Norwegian institution may issue the degree.

Three of the projects in the 2017-2021 portfolio plan for some of the students to receive their degree from the Norwegian institution. In two of these cases this concerns PhD students only. All three projects include plans towards developing study programmes that are currently lacking, and it is envisioned that the students that are awarded a degree in Norway through NORPART will play a part in this development process.

All NORPART projects include plans for mutual student mobility, but not necessarily with balanced numbers to and from Norway. The purpose and length of the mobility stays differ between the partner institutions and this may also change over time. The process of implementing new master

courses and/or strengthening the partnerships and facilitating for two-way student mobility with credit transfer opens up for more student mobility towards the end of a project.

Figure 3 below shows the expected number of incoming and outgoing students through the 21 NORPART-funded projects.

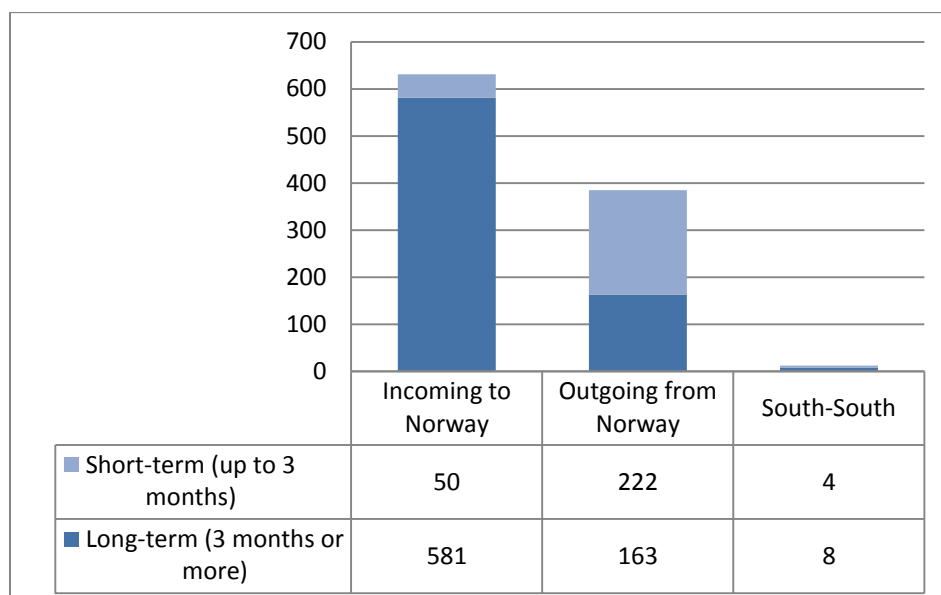


Figure 3: Expected number of incoming and outgoing students (Master and PhD) 2017-2021⁷

The average expected number of incoming students to Norway (long-term stays) per project over the five-year project period is 28. This is a high number, especially considering the broad scope of project activities and the ambitious aim of the programme to enhance the quality of higher education both in Norway and in developing countries. Student exchange through academic partnerships with developing countries is often a complex, although potentially very rewarding endeavour. Some of the challenges are briefly discussed below.

Despite the emphasis on student mobility to Norway in all selected projects, experiences from the first application round and the selection of projects indicate that it may be difficult to achieve equally high mobility figures from developing countries to Norway in NORPART as through the Quota scheme, unless the total budget framework for NORPART will be higher than the first estimate of around NOK 50 million annually.

As Figure 3 above shows, Norwegian students will typically go on shorter mobility stays in partner countries, while the majority of incoming students will complete exchange stays of more than 3 months. However, several projects aim to use NORPART as a way to increase the share of Norwegian students completing an exchange stay in a developing country where this has been difficult before due to recognition issues or other obstacles. Exchange of students both ways may in turn strengthen the partnership and is expected to benefit all the participating institutions.

⁷ From the 21 projects in the current project portfolio

The majority of the students supported by the current NORPART projects will be students at Master level. Seventeen per cent of the expected student mobility involves PhD students, and there is no major difference in the share of PhD students among incoming and outgoing students.

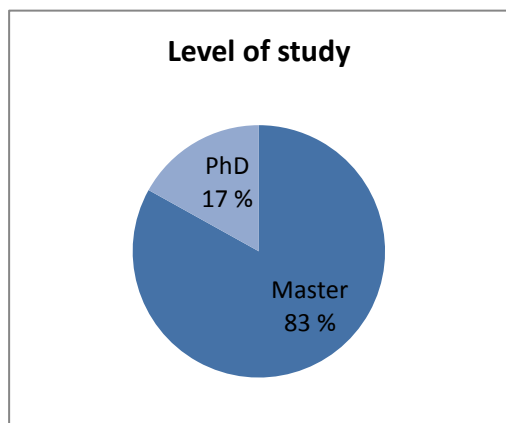


Figure 4: Level of study – in total for incoming and outgoing students

All projects aim to support student mobility stays that are beneficial to the students' education. The purpose of the mobility stays varies, and includes course work, supervision, fieldwork, research activities, work placements etc. Both incoming and outgoing students will in many cases attend courses with topics not given at their home institution. An exchange stay will broaden students' understanding of their field of study by providing them with new knowledge in a different context.

NORPART opens up for student mobility in relation with work practice, and seven of the projects in the portfolio have integrated work practice as part of the student mobility in one way or another.

A total of 17 different partner countries will send students to Norway. The highest number of incoming students will come from Vietnam, Zambia, Ghana, Ethiopia, Sri Lanka and Mozambique (see Figure 5 below). The five countries heading the list, as well as several other NORPART partner countries, were also among the developing countries that supplied the largest number of Quota students to Norway. Almost nine out of ten Quota students that were recruited from developing countries in recent years (BRICS countries left out) came from current NORPART partner countries.

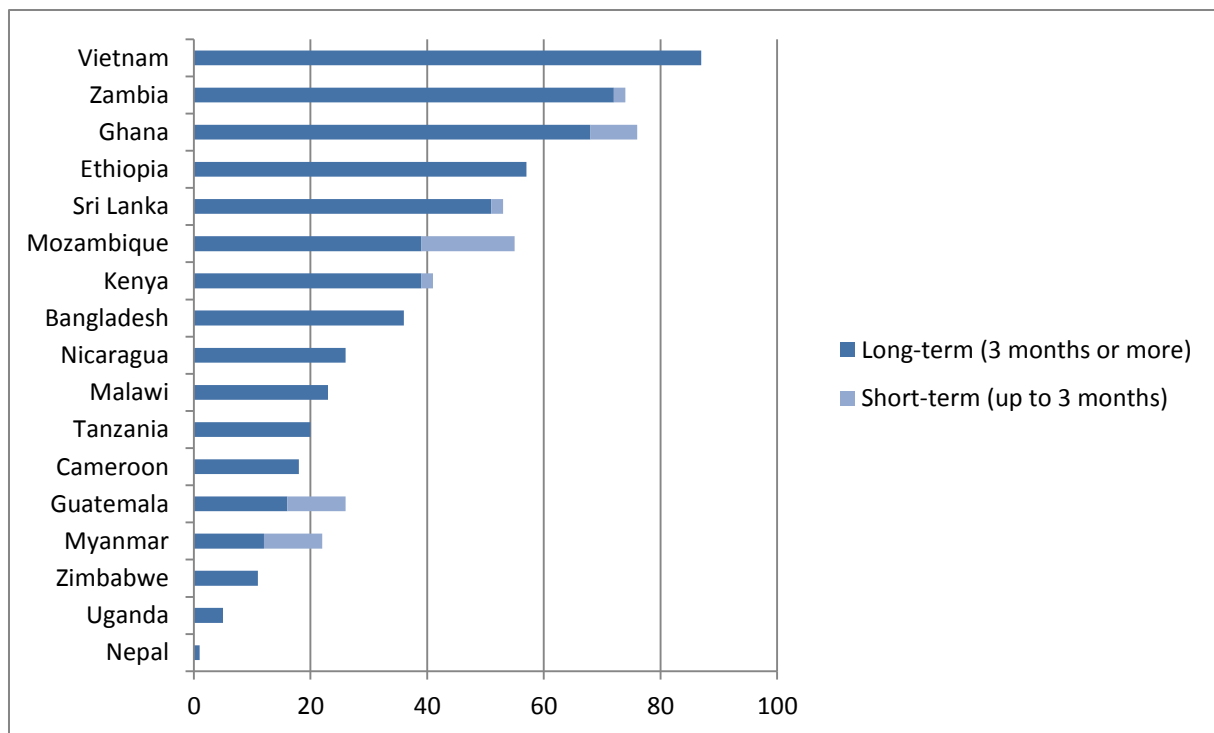


Figure 5: Country of origin – expected number of incoming students to Norway from the projects of the NORPART 2017–2021 portfolio.

Ethiopia, Ghana and Mozambique are expected to be the countries that will receive the highest number of students from Norway.

Challenges and risks

The main impression from the start-up reports submitted by the 21 projects is that they have made a promising start. The projects report that the collaboration between the partner institutions is running smoothly and in a positive spirit, and many of the planned activities are well underway. In the event that challenges and risks are already identified, these mainly concern student recruitment and delays caused by administrative and bureaucratic procedures at institution level or beyond.

Some projects already report challenges related to recruiting students for mobility. A few of these projects had planned to recruit students for mobility in an early phase of the project, and found that these plans may have been too ambitious given that the project started later than envisioned, that the scholarship opportunities were not yet well known among the student body, and/or that some the students who were interested in applying for scholarships through NORPART did not have sufficient language skills to follow courses in English. A few projects have experienced that the potential student recruitment base might be a bit small, and have taken steps to broaden the base. This last point in particular concerns the fact that projects are expected to make efforts to recruit at least 50 per cent female students for mobility. Some disciplines have few female students to begin with, and the projects that have experienced this are taking steps to actively recruit female students.

A number of the projects have experienced delays caused by administration and bureaucracy, either at the institutional level or at government level. Delays caused by administration and bureaucracy at the institutional level concern admission of students from abroad, where lengthy administration and recognition processes may mean that students chosen for exchange may lose their opportunity to travel. It is expected that the projects will solve this and similar issues as the partnership between the institutions develop.

Delays caused by administration and bureaucracy outside of the institutions mainly concern transfer of funds from the institution in Norway to the partner institution. Funds transferred from Norway may be held up at ministerial level in the partner country and in such cases the partner institutions have so far covered expenses incurred in relation with project activities and been reimbursed from NORPART funding at a later stage. Some projects report that this delay has also impeded the paying out of scholarships to students, and in these cases the Norwegian partner institution handles the scholarship payment. The projects that report these challenges are about to put in place measures that are expected to facilitate the transfer of funds between the partners. Lengthy VISA application procedures have impaired the collaboration and student mobility in some cases. This was also the case when several students from Ethiopia were denied student visa to Norway. The institution in Norway and SIU provided support to the students when they were preparing their complaints, and all of them were granted visas in the end.

5 Annex 1: Description of projects

Latin America

NORPART-2016/10003: Master in English Education

Partner country:	Nicaragua
Main Institution in Norway:	University College of Southeast Norway
Main Institution outside Norway:	Universidad Nacional Autonoma de Nicaragua
Project coordinator (IiN):	Ragnhild Elisabeth Lund, ragnhild.lund@usn.no
Project coordinator (IoN):	Israel Ramon Zelaya, zelaya.israel@gmail.com

Project summary: The development of the English Didactics programme is a cooperation between UNAN – Managua and USN. The two institutions have cooperated for 12 years, mainly within an educational context. The main goals of the project are to develop sustainable education in English didactics at MA level at UNAN, and to provide increased internationalisation and research in both institutions. The project is based on exchange of MA and PhD students, curriculum development related to MA in English didactics, annual staff training in didactic issues, and research cooperation relevant for teacher education. Project goals: - To reciprocally offer UNAN and USN students academic courses as part of their MA programs. - To contribute to establishing an MA program in English didactics at UNAN. - To develop competence in English didactics and increase quality in education in both countries. - To increase mobility of students and academic staff between UNAN and USN. - To continue to develop sustainable research collaboration between researchers from UNAN and USN.

NORPART-2016/10255: Education in the field of sustainable tourism and ecology in Norway and Guatemala

Partner country:	Guatemala
Main Institution in Norway:	University College of Southeast Norway
Main Institution outside Norway:	Universidad del Valle de Guatemala
Network partners:	University of Stavanger, UiT The Arctic University of Norway, Asociación de Reservas Naturales Privadas de Guatemala, Fundación Valle de Panchoy, CATIE, CERFOR, Fagforbundet Telemark, Zootropic, Sotz'il Centro para la Planificación y Desarrollo Maya, Defensores de la Naturaleza, ARCAS, Visit Telemark.
Project coordinator (IiN):	Ingeborg Nordbø, ingeborg.m.nordbo@hit.no
Project coordinator (IoN):	Lorena Flores Moscoso, oflores@uvg.edu.gt

Project summary: In a general framework of long term cooperation between Norway and Guatemala, two partner universities (University of South East Norway and Universidad del Valle de Guatemala) propose to work together to foster graduate student mobility and academic development in the field of higher education in each country within the field of sustainable tourism, culture and ecology, with funding support through the NORPART programme for 5 years. The project has three goals which are strongly interlinked. The first goal is to enhance student mobility between Guatemala and Norway at Masters and Ph.D. level, and therefore through Ph.D. collaboration, student exchange and study visits, field work, internship or work placement and summer schools between the two institutions. In order to cater for increased student mobility UVG and USN need to work with adjusting and synchronizing their curriculum and enhance academic and internationalization capacity according to international standards. The second and third goals are therefore: to foster academic development at UVG and USN through mobility, curriculum development, and academic capacity building; and to strengthen the internationalization processes at UVG and USN through mobility, training for trainers, and administrative capacity building. The project is based on a long-term institutional and academic cooperation; it is well planned and anchored in strategies and priorities at both institutions, and with a strong management team.

Africa

NORPART-2016/10009: Intercultural historical studies

Partner country:	Ghana
Main Institution in Norway:	Norwegian University of Science and Technology
Main Institution outside Norway:	University of Cape Coast
Network partners:	University of Ghana, University of Education, Winneba, Department of History, University of Cape Coast
Project coordinator (IiN):	John Kwadwo Osei-Tutu, oskwartus@yahoo.com
Project coordinator (IoN):	Kwame Kwarteng, oskwartus@yahoo.com

Project summary: NORPART-2016/10009 project called “Intercultural historical studies” seeks to use internationalization as a mechanism for improving and enhancing the intercultural understanding of students at the Department of Historical Studies at NTNU and corresponding departments at the University of Ghana (UG), the University of Cape Coast (UCC), and the University of Education in Winneba (UEW). The project will establish sustained student mobility between Ghana and Norway as well as academic and institutional partnerships among the participating institutions. The project implementation plan involves mutual student mobility, mutual staff mobility; joint intensive summer and regular courses in Ghana, work placement and participation in fieldwork, and joint workshops for staff and students from the participating institutions. Staff of participating institutions will depend extensively on digital tools in supervision and teaching. In the long-term, the project seeks to improve the employability of students of historical studies in Norway and Ghana through acquisition of interrelated skills of intercultural and digital competences.

NORPART-2016/10470: Ghana-Norway Collaboration in Medical Physics and Radiography Education

Partner country:	Ghana
Main Institution in Norway:	Norwegian University of Science and Technology
Main Institution outside Norway:	School of Nuclear and Allied Sciences, University of Ghana
Network partners:	Ghana Atomic Energy Commission, Korle Bu Teaching Hospital, Kwame Nkrumah University of Science and Technology, University of Cape Coast, University for Development Studies, School of Biomedical and Allied Health Sciences, Ghana Society for Medical Physics, Ghana Society of Radiographers, NTNU- Norwegian University of Science and Technology, St.Olavs Hospital HF, Komfo Anokye Teaching Hospital, Norsk Forening for Medisinsk Fysikk, Norsk Radiografforbund
Project coordinator (IiN):	Pål Erik Goa, pal.e.goa@ntnu.no
Project coordinator (IoN):	John Justice Fletcher, fletcherjif@yahoo.com

Project summary: The main goal of this project is to establish a partnership for education and research between institutions in Ghana and Norway within the fields of Medical Physics, Radiation Protection and Radiography. The project will result in student mobility both ways on master and PhD level, as well as mobility of staff. The project consists of two main activities: 1. Annual Summer School in Ghana. 2. A student exchange program. The Ghana-Norway Summer School in Diagnostic Imaging and Radiotherapy will be held at different locations in Ghana for students and practitioners of Medical Physics or Radiography. The topics covered will vary from year to year. The lecturers will be both academic and clinical staff recruited from partner institutions in both countries. The students will come from different regions of Ghana, other African countries and Norway. The Summer School will be a meeting place for both students and staff, and we plan to include scientific presentations as an increasingly important part of the school. In this way it will evolve into a scientific workshop, which can be sustained after the end of the project period. The Student Exchange Program is focused on students in Medical Physics or Radiography from Ghana spending 1-2 terms at NTNU as part of their master’s degree. The exchange stay may involve taking

regular courses or working on the master thesis. Exchange stays for PhD-students is also included, both ways.

NORPART-2016/10013: Collaborative learning in biodiversity, excellence in education through two-way North-South mobility

Partner country: Ethiopia
Main Institution in Norway: University of Oslo
Main Institution outside Norway: Addis Ababa University
Project coordinator (IiN): Brita Stedje, brita.stedje@nhm.uio.no
Project coordinator (IoN): Sebsebe Demissew, sebseb.demissew@gmail.com
Network partner: Makerere University, University of Zimbabwe, Ethiopian Biodiversity Institute, Addis Ababa University, Kenyatta University, Addis Ababa University

Project summary: This project aims to significantly improve the quality of plant biodiversity education at University of Oslo (UiO) and partner institutions outside Norway. Through two-way student and staff mobility we will be able to benefit from each other's strengths and make lasting improvements to all partners existing curricula in plant biodiversity, and specifically by: 1) Two way mobility of students between partner institutions outside Norway and UiO, to take courses not given at home institutions and to do fieldwork for their MSc and PhD projects; 2) developing a new common course in plant conservation that will be taught at all partner institutions also after the project period; 3) improve the quality of existing courses at partner institutions by knowledge sharing and preparing new (online) learning resources; 4) two-way mobility of researchers for capacity building and guest lecturing. Participation of relevant groups outside the university will be encouraged in some of the courses, also to provide more hands-on experience for regular students. Through this approach, students participating in project courses and activities will be prepared for competitive careers in academia, as well as other governmental and non-governmental organizations working with management and conservation of biodiversity.

NORPART-2016/10213: EXCEL SMART-Exceeding Learning through Strategic Mobility and Academic Partnership -JUiO-Jimma University, Ethiopia and University of Oslo, Norway - NORPART Project

Partner country: Ethiopia
Main Institution in Norway: University of Oslo
Main Institution outside Norway: Jimma University
Project coordinator (IiN): Jeanette Magnus, j.h.magnus@medisin.uio.no
Project coordinator (IoN): Abraham Haileamlak, asratab@yahoo.com

Project summary: The overall aim of the EXCEL SMART JUiO NORPART Project is to enhance the quality of higher education in Ethiopia and expand and strengthen the academic cooperation between Jimma University (JU) and the University of Oslo (UiO). The project is based on a comprehensive Needs Assessment and current NORHED program. Mobility is bidirectional and strategically driven by each institutions research and education development agenda. Through strategic mobility and mentoring we will ensure increase quality and internationalisation of the new JU PhD in Health Sciences. As most of the JU PhD students are JU staff, the mobility is regarded as human resource training. A special emphasis is on increasing capacity in Health Economic Evaluation, Health Professionals Education and Biostatistics. The UiO students going to JU will take advantage of the unique Community Based Education, two methods courses with approved credit transfer to UiO, unique research collaborations, or work placement. Quality and content assessment of existing and new courses will increase the educational collaboration and offer additional credit transfer opportunities. This will pave the way for the proposed joint degree and course collaborations. A new

MOOC in Scientific Writing in Health Sciences will increase the academic and research success of students and junior staff at both institutions. We will mirror our success in the NORHED securing 50% female mobility. The mobility of 40 students and 13 staff members will ensure increase learning, knowledge sharing, network building, and global knowledge production at both institutions enabling us to effectively address local and global challenges

NORPART-2016/10471: Enhancing Norway-Ethiopia relations in Journalism and Communication education and research

Partner country:	Ethiopia
Main Institution in Norway:	NLA University College
Main Institution outside Norway:	Addis Ababa University
Network partner:	Bahir Dar University
Project coordinator (IiN):	Terje Skjerdal, terje.skjerdal@nla.no
Project coordinator (IoN):	Getachew Dinku, getdinku958@gmail.com

Project summary: The project is a collaboration between two Ethiopian institutions – Addis Ababa University (AAU) and Bahir Dar University (BDU) – and one Norwegian institution – NLA University College (NLA) – in enhancing education and research in Journalism and Communication. The project aims, firstly, to increase the flow of MA and PhD students between the two countries by offering Ethiopian MA students the opportunity to do parts of their degree at NLA's Global Journalism programme; offering Ethiopian PhD students to make use of research facilities and assistance at NLA while on short-term research visits in Norway; and offering Norwegian MA students to do courses and fieldwork in Ethiopia. Secondly, the project aims to increase the flow of faculty between the two countries by joint guest lecturing at the three institutions on MA and PhD level. Each university will provide local support when students are on fieldwork and research visits. Thirdly, the project aims to enhance the Journalism and Communication curricula of the three institutions by preparing a joint course in Media and Conflict. Fourthly, the project aims to engage faculty and PhD students from the three institutions in joint research on development journalism in Ethiopia, with specific focus on the representation of women, ethnicity and minorities in the media. Expected results: • 20 Ethiopian MAs and 8 PhDs on exchange in Norway. • 8 Norwegian MAs on exchange in Ethiopia. • 20 weeks guest lecturing at AAU/BDU; 4 weeks guest lecturing at NLA. • A new course unit in Media and Conflict. • One research publication (anthology).

NORPART-2016/10026: LEMS - Literacy Education in Multilingual Settings

Partner country:	Zambia
Main Institution in Norway:	Inland Norway University of Applied Sciences
Main Institution outside Norway:	University of Zambia
Project coordinator (IiN):	Anne Marit Vesteraas Danbolt, anne.danbolt@inn.no
Project coordinator (IoN):	Dennis Branda, dennisk@hotmail.com

Project summary: Literacy Education in Multilingual Settings (LEMS) is a collaborative project between the University of Zambia (UNZA) and Inland Norway University of Applied Sciences (INN). The main goal for the collaboration is enhanced quality of education on Master and PhD level at UNZA and INN through internationalisation and academic cooperation in the field of literacy education in multilingual settings. Our objectives are: - An increased number of international exchange students at the Master and PhD level at UNZA and INN - Establishment of practicum placement for Norwegian student teachers in Zambian schools - Increased academic collaboration within the field of literacy education in multilingual settings and more international publications - Improved systems for credit transfer and administrative cooperation as regards student exchange - Strengthened institutional capacity at Master and PhD level at both universities The main activities will be annual student exchanges on Master and PhD level. Annual workshops will support the student exchange activities through co-teaching, guest lecturing, mentoring and research. In this way, we will build capacity among academic and administrative staff, and provide mutual research opportunities involving Master and PhD students. The expected results are thirty Master students and eight PhD students on exchanges during the years 2017 – 2021; eight student teachers for work placement in Zambian schools; dissemination of results through two conferences, and peer-reviewed publications resulting from academic collaboration between students and staff at the two partner universities.

NORPART-2016/10380: Strengthening Health systems and health care Implementation through Network based graduate training and research Education in Zambia (BERGUNZA-SHINE)

Partner country:	Zambia
Main Institution in Norway:	University of Bergen
Main Institution outside Norway:	University of Zambia
Project coordinator (IiN):	Ingvild Fossgard Sandøy, ingvild.sandoy@uib.no
Project coordinator (IoN):	Charles Michelo, ccmichelo@yahoo.com

Project summary: Health systems are crucial in attaining Sustainable Development Goals. Unfortunately, the health workforce crisis in Sub-Saharan Africa represents a major obstacle in optimizing system potentials, and increasing capacities, quality and leadership through higher education and research are set as an urgent priority. This is a 5-year collaborative programme between the new School of Public Health (SPH), University of Zambia and the Centre for International Health, University of Bergen. We have a history of partnership for 15 years with great academic achievements. The overall objective is to strengthen the quality of higher education and research in the partner institutions through mutual collaboration and student mobility in pedagogical development and research. Main specific objectives include to 1) enhance pedagogical and institutional capacity for better quality at Master and PhD levels through exchange of students/staff; 2) Increase the research capacity in epidemiology, implementation science and health service delivery; 3) Set up transfer system of innovative mobility based knowledge sharing to create a sustainable platform for knowledge creation through partnership. Research will have a particular focus on equity and quality of reproductive health care delivery of young women and community-oriented approaches in prevention and care. Core educational activities will relate to the 2-year Master in Epidemiology (developed through the NOMA programme) as well as to start a joint three year PhD programme in Public Health with focus on Implementation Science and closely linked to the Centre for Excellence at the CIH (Centre for Implementation Science in Maternal and Child Health).

NORPART-2016/10498: Academic cooperation on sustainable, climate-smart agriculture between Zambia and Norway

Partner country:	Zambia
Main Institution in Norway:	Norwegian University of Life Sciences
Main Institution outside Norway:	The University of Zambia
Network partners:	Conservation farming Unit, Norwegian Geotechnical Institute
Project coordinator (IiN):	Jan Mulder, jan.mulder@nmbu.no
Project coordinator (IoN):	Victor Shitumbanuma, vshitumbanuma@hotmail.com

Project summary: Climate change and large-scale soil degradation are among the major problems limiting food production in Sub-Saharan Africa. In the last decade, research has made important contributions to the development of more sustainable production methods and climate-smart innovations. However, novel methods and innovations may have limitations and are often associated with uncertainties, and prudent strategies are required to address them. It is important that new insights are integrated in the curricula and that critical senses are sharpened at institutions of higher education, where the agricultural experts of tomorrow are being trained. In the proposed project, coordinated by the Norwegian University of Life Sciences (NMBU) and the University of Zambia (UNZA), we strengthen our long-term partnership in research by including important educational aspects. Novel elements of sustainable and climate-smart agriculture will be incorporated in the curricula of existing graduate programs at both universities. In addition, a summer school will be developed, with assistance and guest lectures of our network partners (CFU and NGI). Mobility of students (MSc and PhD) and staff, in both directions, is a major element of the proposed project, improving the quality of the programs and contributing to their international character. The practical dimension of the project is strengthened through student placements in Zambia (at CFU) and in Norway (at NGI). Ongoing research activities, involving all four network partners, are an asset for the development of MSc and PhD projects. During the program two summer schools will be organized at UNZA, with international participation (2018 and

2020).

NORPART-2016/10480: Project to Strengthen Health Economics Capacity at Bergen and Muhimbili Universities (SHEC)

Partner country: Tanzania
Main Institution in Norway: University of Bergen
Main Institution outside Norway: Muhimbili University of Health and Allied Sciences
Network partners: University of Oslo, Ministry of Health, Community Development, Gender, Elderly and Children
Project coordinator (IiN): Prof. Bjarne Robberstad, Bjarne.Robberstad@uib.no
Project coordinator (IoN): Dr. Mughwira Mwangi, mmwangu@muhas.ac.tz

Project summary: This is a project collaboration between the Department of Development Studies at Muhimbili University of Health and Allied Sciences (MUHAS), Tanzania and the Centre for International Health (CIH) at the University of Bergen (UiB), Norway. There are also 2 network partner institutions, namely the Ministry of Health, Community Development, Gender, Elderly and Children in Tanzania and the University of Oslo in Norway. Project goals: i) To review the existing Master of Arts in Health Policy and Management (MA-HPM) programme at MUHAS in order to harmonize its components with M.Phil Global Health at CIH and to introduce a track in Health Economics; ii) to strengthen the health economics capacity at the main partner institutions; iii) to develop an international course in Health Economics, Economic Evaluation and Equity Impact Analysis; iv) to enhance staff and student mobility between the partner institutions. Main activities: review and harmonization of the curricula for MA-HPM and M.Phil Global Health; development of a Health Economics track of the MA-HPM; development of joint short courses; joint teaching and supervision of students, including guest lecturing. Expected results are: reviewed and harmonized curricula for MA-HPM and M.Phil Global Health, the first East African MSc programme majoring in Health economics established, a short course in Health economics, Economic Evaluation and Equity Impact Analysis developed and delivered, 30 mobile students between Norway and Tanzania, 2 academic staff at MUHAS enrolled at UiB for PhD training, 10 jointly supervised master students, at least 6 joint papers published in international peer-reviewed journals

NORPART-2016/10134: ExTending Health Informatics Capacity (ETHIC)

Partner country: Tanzania
Main Institution in Norway: University of Oslo
Main Institution outside Norway: Eduardo Mondlane University
Network partner: University of Malawi
Project coordinator (IiN): Petter Nielsen, pnielsen@ifi.uio.no

Project summary: ExTending Health Informatics Capacity (ETHIC) is a student mobility project aiming to: support international student mobility between the partner institutions; improve health informatics curriculums at the partner institutions; and bring the long term collaboration between the three partners to the next level - from the University of Oslo initiating and building sustainable health informatics teaching capacity and programmes at the institutions in the South, to student mobility, internships at joint partners, joint curriculum development, joint student supervision and joint high quality academic research. The project will result in coordinated health informatics curriculums; 44 Master and 40 PhD student exchanges (involving coursework, supervision and internships); 6 master thesis workshops in the South; and 25 jointly written scientific papers. The main partner in Norway, the Information Systems group at UiO, is uniquely positioned to build a sustainable student exchange programme. UiO has over the last 20 years graduated more than 40 PhD students in health informatics; established 9 sustainable Master programmes in health informatics in Ethiopia, Malawi, Mozambique, Sri-Lanka and Tanzania, which have graduated more than 500 Master students; had 50 Norwegian master students on fieldwork in developing countries (currently 6 in Tanzania and Malawi); established itself as a globally relevant and WHO endorsed centre for education, research and innovation on health information systems in developing countries; and based on action research and a global network of partners developed and implemented the DHIS2 health information platform in more than 100 developing countries.

NORPART-2016/10387: Mozambique/Norway Accessibility Partnership (MAP)

Partner country:	Mozambique
Main Institution in Norway:	Oslo and Akershus University College of Applied Sciences
Main Institution outside Norway:	Eduardo Mondlane University
Network partners:	Forum das Associações dos deficientes de Moçambique, Funksjonhemmedes Fellesorganisasjon, Universal Design Nordic, Atlas Alliance, Mozambican National Association of the Blind, Norges Blindeforbund
Project coordinator (IiN):	G. Anthony Giannoumis, gagian@hioa.no
Project coordinator (IoN):	Emílio Mosse, emilio.mosse@uem.mz

Project summary: The Mozambique/Norway Accessibility Partnership (MAP), which includes Oslo and Akershus University College of Applied Sciences (HiOA), Eduardo Mondlane University (UEM) and a network of public, private and civil society organizations, aims to enhance academic cooperation and student mobility in universal design and ICT accessibility. Universal design is the design of ICT for use by everyone and provides a useful basis for ensuring ICT accessibility, which includes the design of ICT products and services for use by persons with disabilities. MAP aims to strengthen the partnership between HiOA and UEM through three long-term strategic objectives. First, MAP will promote educational cooperation by advancing student exchange and ensuring the academic and professional development of students through targeted high-quality internationalization academic and work placement programs. Second, MAP will promote research collaboration by conducting an annual seminar in universal design and ICT accessibility and producing joint academic publications. Third, MAP will promote innovation and entrepreneurship by supporting technology transfer and developing new business initiatives and startup companies.

NORPART-2016/10063: KeNoMo - Kenya-Norway Mobility Programme for Computer Science Education

Partner country:	Kenya
Main Institution in Norway:	University of Stavanger
Main Institution outside Norway:	KCA University
Network partners:	University of Nairobi, Linking Industry with Academia
Project coordinator (IiN):	Chunming Rong, chunming.rong@uis.no
Project coordinator (IoN):	Ddembe Willeese, dwilliams@kca.ac.ke

Project summary: The aim of this project is to improve the quality and internationalization of computer science education at the partner institutions, through mutual student and staff mobility between Norway and Kenya in both directions. The collaboration will centre on internationalisation of shared subjects within computer science, of interest to all three institutions in terms of both education and research: Data science and cybersecurity. In addition, UiS will add value through cloud computing infrastructure hosted by its state-of-the-art data centre, and KCAU together with UoN will contribute relevant knowledge in the field of systems science. The project's main activities will focus on student mobility from KCAU and UoN to UiS. Project activities will include support for internationalization at the home institutions through joint PhD supervision, summer schools, and guest lectures. The project provides 35 students with mobility stays, of which 34 from KCAU and UoN to UiS. 25 of the students on mobility stay from KCAU and UoN to UiS will be MSc students. Supporting MSc education at KCAU and UoN will provide UiS with additional talented PhD students in the future. It is expected that this collaboration on student mobility will strengthen the partnership between the institutions, and lay the foundation for future interactions in computing education and research. The project will also position KCAU and UoN in their emerging role as local leaders of computer science research and education in Kenya and the surrounding region.

NORPART-2016/10074: The VISCAM project - Visual Anthropology at the universities of Maroua, Ngaoundere and Tromsø

Partner country:	Cameroon
Main Institution in Norway:	UiT The Arctic University of Norway
Main Institution outside Norway:	University of Maroua
Network partners:	University of Ngaoundere, North Norwegian Film Center, Universite de Bamako, LASDEL, Action Directe, Tromsø International Filmfestival, Modibbo Adama University of Technology, Yola
Project coordinator (IiN):	Bjorn Arntsen, bjorn.arntsen@uit.no
Project coordinator (IoN):	Mouadjamou Ahmadou, mouazamou@hotmail.com

Project summary: Main goal: The project will develop sustainable education programs in Visual Anthropology at the Universities of Maroua, Ngaoundéré, and Tromsø through rotation and sharing of students and staff, pursuit of academic excellence, and a focus on current issues relevant to peace and wellbeing. The following subgoals have been identified: 1. Promote internationalization through sustainable, long-term collaboration, imparting benefits to institutions, teachers and students from UiTromsø, UoMaroua, and UoNgaoundéré. 2. The project will develop innovative teaching, research, and dissemination practices, based on the crossed regards methodology. 3. Create applicable knowledge about the changing livelihood strategies in Northern Cameroon. The project's principal results will be: mobility from South to North - 4 PhD and 14 Master's students; mobility from North to South - 4 Master's students; the creation of three online educational tools; the internationalization of non-mobile students through common workshops and guest lectures; two special issues of university journals at UoMaroua and UoNgaoundéré; and the production of 22 student films. These results will be achieved by: mobility of Master's and PhD students from South to North and from North to South; ensuring that women comprise at least half (50%) of the students recruited; organization of the annual VISCAM Workshop to include all students (also non-mobile Cameroonian Visual Anthropology students), teachers, network partners involved in the project; and the development of two joint Master's and four PhD courses.

Asia

NORPART-2016/10014: Partnership Program Norway – Vietnam (paproNoVi)

Partner country:	Vietnam
Main Institution in Norway:	University College of Southeast Norway
Main Institution outside Norway:	Ho Chi Minh City University of Technology
Network partner:	Ho Chi Minh International University (HCMIU)
Project coordinator (IiN):	Kristin Imenes, Kristin.Imenes@usn.no
Project coordinator (IoN):	Thi Hong Hieu Le, honghieu.le@hcmut.edu.vn

Project summary: The purpose is to continue and strengthen the international aspect in the education and enhance the quality and relevance of the cooperation between the partners. Electronics and micro- and nanotechnology are the main academic disciplines where the partners have mutual interests in both education activities and R&D areas. Through a closer collaboration, the partners believe it will open up for a broader education offering and a more internationalized and specialized curriculum when combining the education and research strengths of all three partners. The main goals in the project is: 1) Improve the quality and internationalization in the education programmes at participating institutions by course recognition, curriculum development, establishing a joint master programme and mutual student and academic staff mobility and 2) Strengthen the connection between education and research through supervision of master and doctoral students across the institutions and by facilitation and development of common research projects. Student mobility is a core element in paproNoVi, with the ambition to have mutual mobility on all levels both bachelor, master and PhD.

NORPART-2016/10023: Norway-Vietnam Industry and Infrastructure Safety Consortium

Partner country:	Vietnam
Main Institution in Norway:	Norwegian University of Science and Technology
Main Institution outside Norway:	Hanoi University of Mining and Geology
Network partners:	NTNU- Department of Marine Technology, NTNU - Department of Energy and Process Engineering, NTNU - Department of Civil and Transport Engineering, NTNU - Department of Geoscience and Petroleum, National University of Civil Engineering, Ton Duc Thang University, Innovation Norway
Project coordinator (IiN):	Yiliu Liu, yiliu.liu@ntnu.no
Project coordinator (IoN):	Trong Dung Nguyen, nguyentrongdung@humg.edu.vn

Project summary: Norwegian-Vietnamese Industrial and Infrastructure Safety Consortium (NOR-VIS) aims to strengthen the cooperation between Norway and Vietnam in the cross-discipline subject of industry and infrastructure safety, improve the quality of Vietnamese higher education, as well as enhance the Norwegian higher education and research with increasing global experiences and recognition. The project is based on the huge demand of Vietnam for knowledge and professionals preventing major accidents during its fast industrialization. Five engineering departments from NTNU, 3 Vietnamese universities and Innovation Norway (Hanoi office) are involved in this project. The following activities will be initiated: (1) Student and staff mobility: 40 master students, and 5 PhD students and academic staffs from Vietnam will get opportunities to study in NTNU, and 15 master students of NTNU will go to Vietnam for projects and interns; (2) Internationalization of education and research: On-site intensive courses, workshops and online courses and supervisions will be given to non-mobile students; (3) Mobility connected with work placements, including summer jobs in Norwegian companies for both Norwegian and Vietnamese students, company visits and guest lectures, and specialization projects and master theses co-supervised by companies; (4) Joint research and publications, and dissemination on public media; (5) Development of long-term collaborations, including textbook translations, joint curriculum development, application for more supports from Vietnam based on this project, and the development of a newly joint master program.

NORPART-2016/10072: Cooperation on Religious Studies in Myanmar - CORSIM

Partner country:	Myanmar
Main Institution in Norway:	MF Norwegian School of Theology
Main Institution outside Norway:	Myanmar Institute of Theology
Network partner:	MM-International Theravada Buddhist Missionary University, Myanmar
Project coordinator (IiN):	Atle Ottesen Søvik, atle.o.sovik@mf.no
Project coordinator (IoN):	Samuel Ngun Ling, nling06@gmail.com

Project summary: Since there was neither freedom of education nor freedom of religions in the past 60 years under the military rule in Myanmar, no educational and religious movements were freely developed in the country. Due to the rises of suspicions, fears and threats among religions, no interreligious dialogue and no serious academic studies in religions was developed in the history of the country. There is furthermore a gender imbalance in academia and a lack of gender perspectives in study programmes offered by Myanmar universities. The Myanmar society also suffers from religious intolerance, communal violence and growing religious nationalism. This project wants to address these problems by strengthening the academic field of religious studies in Myanmar, including religious dialogue and gender perspectives. Religion and society is an area of expertise for MF Norwegian School of Theology, and we will cooperate with a central main partner and a central network partner in Myanmar, both of which are interested in achieving the same goals. Given Myanmar's many ethnic and religious conflicts, the project is relevant for establishing a future democratic and peaceful Myanmar. Because of the common interests of all the parties involved, the project will enhance long-term collaboration between the partners.

NORPART-2016/10237: Higher education and Research collaboration on Nanomaterials for Clean Energy Technologies (HRNCET)

Partner country: Sri Lanka
Main Institution in Norway: Bergen University College
Main Institution outside Norway: University of Jaffna
Network partners: University of Peradeniya, University of Bergen
Project coordinator (IiN): Dhayalan Velauthapillai, vdh@hvl.no
Project coordinator (IoN): Punniamoorthy Ravirajan, pravirajan@gmail.com

Project summary: Western Norway University of Applied Sciences (former Bergen University College) (HVL) and University of Jaffna (UoJ), Sri Lanka, have recognized energy technology as one of the strategic prioritized areas in their higher educational programs. HRNCET will strengthen collaboration between HVL and UoJ, leading to the establishment of sustainable partnership for higher education, research and innovation in Nanomaterials for Clean Energy Technologies. The primary objective of HRNCET is to increase the quality of higher education and research at HVL and UoJ through mobility programs and academic cooperation. We will establish mechanisms for mutual student mobility and credit transfer. We will develop a new joint course (20 ECTS) at Master/PhD level and educational materials that will create the basis for the establishment of a joint master program in clean energy technologies in the long term. We will carry out joint research, joint supervision, guest lecturing and dissemination activities that will benefit mobile, non-mobile students and the staff involved. We will also implement activities such as project group meetings, workshops/seminars and conferences to meet our objective. We envision creating a broad academic alliance in this globally important field, and include University of Bergen (UiB) from Norway, University of

Peradeniya (UoP) from Sri Lanka and Coimbatore Institute of Technology (CIT), India as network partners in HRNCET. Project group at HiB has a successful collaborative project under the INCP programme with CIT, and including CIT that is geographically closer to UoJ will benefit HRNCET.

NORPART-2016/10239: Human rights and reconciliation in a post conflict multicultural society

Partner country: Sri Lanka
Main Institution in Norway: University College of Southeast Norway
Main Institution outside Norway: University of Peradeniya
Project coordinator (IiN): Lena Lybæk, Lena.Lybaek@usn.no
Project coordinator (IoN): Anoma S.P Abhayaratne, aspa@pdn.ac.lk

Project summary: The objective of the project is to develop cooperation and mobility of students and staff at MSc Programme in Human Rights and Multiculturalism at University College of Southeast Norway, and students and staff at the University of Peradeniya, and to establish a sustainable master program in Human rights and Multiculturalism at the University of Peradeniya. The goal is to mutually strengthen the quality of internationalisation of these programmes, and to develop capacity for, and student engagement in, interdisciplinary research in the intersection of Human Rights and Multiculturalism on both sides. The project is organised as five work packages to be implemented parallel to each other: The project management (Annual project meetings); Student mobility; Development of courses/degrees; Staff training and Research and development. The expected results of the program includes staff and student mobility activities, the establishment of an MSc in Human rights and Multiculturalism in Sri Lanka, and the engagement of post-graduate students in research activities connected with human rights and reconciliation. Sri Lanka is a country going through a phase of post-war recovery. Despite the military achievements, tensions and discomforts resulting from ethnic and cultural diversities still remain. An enhanced understanding of human rights that values multiculturalism will help bring long term solutions.

NORPART-2016/10285: Policy and Governance Studies (PGS) in South Asia

Partner country:	Bangladesh
Main Institution in Norway:	University of Bergen
Main Institution outside Norway:	North South University
Network partners:	Tribhuvan University, University of Peradeniya
Project coordinator (IiN):	Ishtiaq Jamil, Ishtiaq.Jamil@uib.no
Project coordinator (IoN):	Sk. Tawfique M Haque, sktawfique@gmail.com

Project summary: The main goal of the program under the NORPART is to promote more North-South-South collaborations and cross-learning through student mobility, and faculty and staff exchange programs. Students' mobility at both Master and PhD levels will be held among these four partners. This would promote better understanding among students about social realities and governance challenges both in the North and the South. Faculty exchange would allow academics both from the North and the South to be actively involved and cooperate in research based education, supervision, knowledge creation, dissemination, and policy advocacy. In addition, staff exchange will enhance understanding and better project management. The major activities under this project would be: - Graduate students' mobility both at Master and Ph.D. levels; - Faculty and staff exchange; and - Joint research, supervision, and publication initiatives. The expected results of the proposed project would be: i) Producing 43 graduates (Master and Ph.D.); ii) Having exposure and cross learning through mobility of students; iii) Providing quality education to Master and Ph.D. students through incorporating evidence based local and global knowledge; iv) Generating new knowledge through internationalization of academic programs, joint research, publications, and dissemination; v) Better project management through administrative staff exchange.